

LEARNING FOREIGN LANGUAGES IN PRIMARY SCHOOL Research Insights

Edited by María del Pilar García Mayo (Universidad del País Vasco (UPV/EHU))

Description

This book presents research on the learning of foreign languages by children in primary school settings. It covers issues that have been under-researched within this group of learners such as implicit/explicit learning, interaction, feedback provision, first language use, metalinguistic awareness, noticing and individual variables.

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Editor Information

María del Pilar García Mayo is Professor of English Language and Linguistics at the University of the Basque Country, Spain. She is the convener of the research group Language and Speech (<http://www.laslab.org>) and the academic director of the MA in Language Acquisition in Multilingual Settings. Her research interests include the second/third language acquisition of English morphosyntax, the study of conversational interaction and task-based language learning.

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