

LANGUAGE USE IN ENGLISH-MEDIUM INSTRUCTION AT UNIVERSITY

INTERNATIONAL PERSPECTIVES ON TEACHER PRACTICE

Edited by David Lasagabaster and Aintzane Doiz



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Language Use in English-Medium Instruction at University

International Perspectives on Teacher Practice

Edited by **David Lasagabaster** and **Aintzane Doiz**, University of the Basque Country UPV/EHU, Spain

This collection brings together insights on the role of language and language use in teacher practices at the university level in EMI contexts, offering global perspectives across diverse educational settings. Drawing on data from a range of educational contexts, the volume offers a comprehensive portrait of the current realities of the EMI experience at universities, empowering stakeholders to reflect upon and adapt their classroom strategies to their own realities and chart new directions for research in the field. The book will be of interest to scholars in English-Medium Instruction, applied linguistics, and language education, as well as active practitioners in EMI settings.

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