

<b>REGISTRATION</b> 08:30–09:30	<b>ENTRANCE HALL, STRAND CAMPUS</b>						
<b>09:30–10:30</b> <b>WELCOME &amp; KEYNOTE</b>	<p>Edmond J. Safra Lecture Theatre</p> <p><b>WELCOME:</b> Professor Nicola Philips FAcSS, Vice President &amp; Vice-Principal (Education)</p> <p><b>KEYNOTE:</b> Dr Fabio Aricò, Senior Lecturer in Macroeconomics, University of East Anglia, National Teaching Fellow</p>						
	<b>Tea &amp; Coffee</b>						
<b>10:45–11:30</b> <b>SESSION 1</b>	<b>LIGHTNING TALKS</b> Edmond J. Safra Lecture Theatre	<b>INTERACTIVE DISCUSSION</b> Great Hall - K0.64	<b>WORKSHOP</b> K0.50	<b>WORKSHOP</b> K0.16	<b>WORKSHOP</b> K0.18	<b>INTERACTIVE DISCUSSION</b> K0.19	<b>INTERACTIVE DISCUSSION</b> K0.20
	<p>1) Teaching through Uncertainty: Professional Services Staff in Somaliland - <i>David Busson and Hana Stone</i></p> <p>2) Students as co-creators in KEATS - <i>Nabila Raji and Violeta Kunovska</i></p> <p>3) Digital innovation and refugee education: Opportunities for access to education for all - <i>Julie Bliss</i></p> <p>4) Interactivity in large class teaching - <i>Dr Anna Battaglia</i></p> <p>5) International experiences in early career academic development - <i>Laura Modica de Mohac</i></p> <p>6) KEATS Analytics Tool (KAT) - <i>Dr Andreas Konstantinidis</i></p>	<p><b>Exploring the boundaries of Interdisciplinarity</b></p> <p><i>Sylvester Odame-Amoabeng, Undergraduate Adult Nursing</i></p> <p><i>Dr Clemens Kiecker, Developmental Neurobiology</i></p> <p><i>Dr George Legg, Liberal Arts</i></p>	<p><b>Taking risks in interactive learning spaces</b></p> <p><i>Michael Detyna, Centre for Technology Enhanced Learning</i></p> <p><i>Dr Eleanor Dommett, Psychology</i></p>	<p><b>Enhancing motivation, self-regulation and foreign language acquisition through curricular electronic portfolios</b></p> <p><i>Flordelis Gonzalez, English Language Centre</i></p>	<p><b>Flipping King's, Leveraging Interactions</b></p> <p><i>Dr Steffen Zschaler, Informatics</i></p> <p><i>Dr Christel Koop, Political Economy</i></p> <p><i>Dr Jack Fosten, Economics</i></p> <p><i>Angelique Arts, MLC</i></p>	<p><b>Teaching creative, analytical thinking through short films on mobile phones</b></p> <p><i>Dr Kieran O'Halloran, Applied Linguistics</i></p>	<p><b>Peer Mentoring in Physics</b></p> <p><i>Dr Jeffrey Grube, Physics</i></p>

<p><b>11:40–12:30</b> <b>PANEL</b></p>	<p>Edmond J. Safra Lecture Theatre</p> <p><b>PANEL: The Future of the Lecture at King's</b>  Chair: Professor Ian McFadzean, Dean of Bioscience Education  Panel Members: Dr Eleanor Dommett, Senior Lecturer and Academic Tutor, Institute of Psychiatry, Psychology and Neuroscience  Professor Sally Everett, Professor of Business Education, King's Business School  Dr Ruth Adams, Senior Lecturer in Cultural and Creative Industries, Arts &amp; Humanities  Fatema Nasser, Neuroscience student at King's  Yuhuang Ou (Richard), Physics student at King's</p>						
<p><b>12:30–13:30</b></p>	<p><b>LUNCH &amp; POSTERS</b> Great Hall</p>						
<p><b>13:30–14:15</b> <b>SESSION 2</b></p>	<p><b>LIGHTNING TALKS</b> Edmond J. Safra Lecture Theatre</p>	<p><b>WORKSHOP</b> K0.50</p>	<p><b>WORKSHOP</b> K0.16</p>	<p><b>INTERACTIVE DISCUSSION</b> K0.18</p>	<p><b>WORKSHOP</b> K0.19</p>	<p><b>INTERACTIVE DISCUSSION</b> K0.20</p>	<p><b>WORKSHOP</b> Inigo Rooms Somerset House East Wing</p>
<p>1) Prelude lectures for a partially flipped classroom - <i>Dr Dan Cornwell</i></p> <p>2) Blended Learning Approach to Statistics: Using Lynda.com (LinkedIn Learning) - <i>Nabila Raji</i></p> <p>3) Supporting Reflective Practice - <i>Dr Melanie Nasseripour</i></p> <p>4) Flipping between dimensions -- plasticine modelling in anatomy teaching - <i>Dr Clemens Kiecker</i></p> <p>5) Poll Everywhere for providing effective feedforward - <i>Dr Eva Philippaki</i></p> <p>6) To tableau or not to tableau? Reflections on a thought experiment - <i>Dr James Porter</i></p>	<p><b>Playing Up: Digital and Analogue Games in the Classroom to Promote Student Engagement</b></p> <p><i>Dr Rebecca Saunders,</i> <i>Digital Humanities</i></p>	<p><b>Small changes, big outcomes: practical steps to take to embed belonging &amp; inclusion</b></p> <p><i>Wilna Gracias</i></p> <p><i>Janira Borges</i></p> <p><i>Rosanna Lowcock</i></p> <p><i>Academic Support Service, Social Mobility &amp; Student Success</i></p>	<p><b>Research, Arguments, and Creative Thinking: e-Portfolios in the Humanities</b></p> <p><i>Cecilia Trevino,</i> <i>Modern Language Centre</i></p> <p><i>David Reid-Matthews,</i> <i>Arts &amp; Humanities</i></p> <p><i>Dr George Legg,</i> <i>Liberal Arts</i></p> <p><i>Professor Hugh Bowden,</i> <i>Classics</i></p>	<p><b>Integrating Interdisciplinarity into Medical Education: the PsychEDUp experience</b></p> <p><i>Dr Sophie Butler,</i> <i>Undergraduate Psychiatry</i></p> <p><i>Roxanne Keynejad,</i> <i>Life Sciences &amp; Medicine</i></p>	<p><b>What happens when we introduce open book final exams in FoLSM?</b></p> <p><i>Dr Anna Battaglia,</i> <i>Anatomy, Bioscience Education</i></p>	<p><b>Risk-taking for transformational learning and professional identity formation – an interdisciplinary approach</b></p> <p><i>Dr Flora Smyth Zahra,</i> <i>Centre for Dental Education</i></p>	
<p><b>14:15–14:45</b></p>	<p><b>AFTERNOON TEA</b> Great Hall</p>						

14:45–15:30 SESSION 3	<b>WORKSHOP</b> K0.50	<b>WORKSHOP</b> K0.16	<b>INTERACTIVE DISCUSSION</b> K0.18	<b>INTERACTIVE DISCUSSION</b> K0.19	<b>WORKSHOP</b> K0.20	<b>EXHIBITION</b> Inigo Rooms Somerset House East Wing
	<b>Understanding &amp; supporting our international students</b>  <i>Andrew Drummond, English Language Centre</i>  <i>Jen Angel, International Strategy &amp; Planning</i>	<b>What would my teaching look like online?</b>  <i>Leonie Sloman, King's Online</i>	<b>Supporting all students in practice placements: Impairments in the workplace</b>  <i>Dr Lorna Johnson, Physiotherapy</i>	<b>Ethics in Learning Analytics</b>  <i>Dr Andreas Konstantinidis, Centre For Technology Enhanced Learning</i>  <i>Catherine Bone, Centre For Technology Enhanced Learning</i>	<b>A new mentoring scheme for building teaching capacity and improving assessment and feedback: The example of the MSc Mental Health Studies</b>  <i>Dr Eugenia Kravariti, Psychosis Studies</i>	<b>Title TBC</b>  <i>Mydhili Chellappah, King's Undergraduate Medical Education Community (KUMEC)</i>
15:45–16:15 CLOSE	Edmond J. Safra Lecture Theatre					
	<b>CLOSING REMARKS</b> <i>with</i> Jessica Oshodin, Vice President Postgraduate KCLSU Pablo de Orellana, Teaching Fellow in War Studies, King's Education Award winner Niamh Godley, Head of Change Management					
16:15 –	<b>KING'S EDUCATION AWARDS RECEPTION</b> Great Hall  Awards presentation from 5pm					